

**Wood-Ridge Junior-Senior High School**  
**Summer Assignment 2023**  
**For students entering Grade 7 in September 2023**

**Grade 7 English Honors**

**DIRECTIONS FOR ASSIGNMENT 1**

Students are encouraged to read *Treasure Island by Robert Louis Stevenson* or a text of your choice and complete the assignment that follows. Text should be readily available through most online booksellers. This is an **optional** summer enrichment assignment that can help transition students into the first marking period.

**ASSIGNMENT 1**

Complete the “Major Works Data Sheet” attached for your fictional text. The packet should be *hand written*. The packet includes point values for all questions. Use specific details from the text wherever possible. Students may use additional space/paper where needed.

**NEW JERSEY STUDENT LEARNING STANDARDS**

**NJSLS.ELA-LITERACY.RL.7.1**

Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

**NJSLS.ELA-LITERACY.RL.7.2**

Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.

**NJSLS.ELA-LITERACY.RL.7.3**

Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.

**NJSLS.ELA-LITERACY.RL.7.4**

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

**NJSLS.ELA-LITERACY.RL.7.6**

Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.

**NJSLS.ELA-LITERACY.W.7.9**

Draw evidence from literary or informational texts to support analysis.

Name \_\_\_\_\_

***Fiction Novel Data Sheet***

TOTAL POINTS POSSIBLE \_\_\_\_\_ / 100

<p>(1 point)</p> <p><b>Title:</b> _____</p> <p><b>Author:</b> _____</p> <p><b>Date of Publication:</b> _____</p> <p><b>Genre:</b> _____</p>	<p><b>Two Characteristics of the Genre (3 points) 2-3 sentences:</b></p>         <p><b>What is your overall critique of the book (1 point)/ 1 sentence:</b></p>         
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Write a 2-3 paragraph summary of the plot which must include references to *introduction, rising action, climax, falling action, and resolution* (20 points):

Insert 10 key quotations (ones that affect the plot or have an impact on the events/characters in the novel) in column one.  
Explain each quote in 2-3 sentences in column two. (40 total points)

*Quote with page number (2 points each/20total):*

*Why/How is this quote significant to plot/character? / 2-3 sentence responses needed for each (2 points each/20 total):*

List all main characters, their role in the novel (1-3 sentences), and any character traits that are important (1-3 sentences) Be specific. (10 points for complete chart):

<i>Name</i>	<i>Role in the novel</i>	<i>Character Traits (Characterization)</i>

Each section is worth 5 points each (total 25 points) / 2-4 sentences for each answer required:

<p>What is the main setting of the book (include time and place)?:</p>	<p>What is the importance of the opening scene? (Be specific):</p>
<p>Identify any TWO literary devices that were used in the book and were not previously mentioned in this Works Data Sheet (examples: symbolism, imagery, metaphor). Briefly explain how they were used.</p>	<p>What is the significance of the ending/closing scene?</p>
<p>Write 2-3 sentences explaining the dominant theme of the novel. (What is the dominant theme of the novel?):</p>	